

Utilization of Inter media & Cinema: A blueprint for teaching English effectively

Nitin Antil, Assistant Professor (Extension)
English Department
Govt. College, Israna

Abstract

A teacher should follow the suitable approach for every class so that he can make his teaching successful. He should understand that reading is considered one of the most important lessons for the learner. Researches in extensive readings have shown many beneficial effects on students and claimed that when students read, they not only learn new words but they can also develop their synthetic knowledge as well as general knowledge of the world. Recent studies have also shown that students who participated in extensive reading increased gains in the areas of vocabulary as well as reading comprehension fluently. Learning vocabulary this way may be considered more effective than rote memorization because through reading interesting texts, students learn new words and review old ones. So it is the duty of a teacher to provide the students with such opportunities.

Key words: Media, information, Mass Media, Classroom, Pronunciation,

Language Problems.

In India the need of people in general is to learn how to speak write, read and understand English because now it is recognized as global language. But in our country the situation of it teaching and learning level is very poor. Here neither the teacher-training institute whose job is to supply teachers to schools, nor the universities whose most students get jobs have ever been able to devise a concrete program aimed at teaching students how to use the language themselves and how to teach its use to their would-be students. In almost all the stages whether it is college or schools the language is taught as content subject as History or philosophy. Students are told to get the meaning of a particular poem and afterwards they are left to cram certain stuff out of so called help books. Even the way of teaching English grammar is faulty. They don't teach it in the way which can make the students use of this language in a practical way. They just teach it in theoretical way. In addition to this there are other problems which hinder our way of learning the language especially in India.

English language learners are defined as students whose first language is not English and are in process of learning English. This kind of population is increasing day by day because of increasing value of the language. According to National Centre for Education statistics in 2011. Eleven million students in 2009 spoke a language other than English at home. For effective English language teaching; a teacher should keep this situation in his mind. He should be able to make his students realize that language learning is not just cramming meaning out of lessons. A teacher should understand that his aim to teach this subject is to make student fluent in every aspect regarding this subject so that they can make position as global citizens.

A teacher should follow the suitable approach for every class so that he can make his teaching successful. He should understand that reading is considered one of the most important lessons for the learner. Researchers in extensive readings have shown many beneficial effects on students and claimed that when students read, they not only learn new words but they can also develop their synthetic knowledge as well as general knowledge of the world. Recent studies have also shown that students who participated in extensive reading increased gains in the areas of vocabulary as well as in reading comprehension fluently. Learning vocabulary the way may be considered more effective than rote memorization because through reading interesting texts, students learn new words and review old ones. So it is the duty of a teacher to provide the students with such opportunities.

In present hour, it is needed to explore more effective ways to make an understanding and fluency among students for English language. Using various kinds of media in the classroom has always been a challenge and how to bring these media in the classroom is more than a challenge. Students and teachers should be able to use in their classrooms different media through different technologies. Media provide teachers and students with creative and practical ideas. They enable teachers to meet various to meet various needs and interest of their students. These aids provide students with a lot of language practice through activities using newspapers, magazines, radio, T.V. movies, books, internet etc and tasks which develop reading, writing, speaking and listening skills. They entertain students and encourage reading English in general, both inside and outside the classroom, promoting extensive reading by giving the students the confidence, the motivation and the ability to continue their reading outside the classroom. Media provide huge information, they motivate students to speak and help them integrate listening, reading, talking and writing.

Media inform, amuse, startle, anger, entertain, thrill, but they seldom leave anyone untouched. Bearing in mind all these features and positive input of media in education to undertake this study to give a modest contribution to the enhancement of teaching and learning English. As classroom teachers it is necessary to bring mass media to classroom. Newspapers are easy to be brought in the classroom in different subjects and courses especially in English. Radio also plays an important part in developing people's imagination, in creating pictures in the mind through the power of words. It stimulates the imagination to fill in the visuals; etc. They listeners see the drama in their heads. Thus, when radio is used in the classroom it helps students to promote their imagination to voice their creativity. A lot of radio program contribute to language learning. Beside this these programs help in improving the pronunciation.

Today films are a part of young people's lives. Young people between 15-24 are the most active media users. They spend on average about seven hours each day using the internet, watching T.V. movies and listening to radio. This multimedia uses combinations of text, graphics, sound, video and animation controlled, and delivered on the computer screen. We should encourage the students to see as many films as possible outside the classroom or parts of films in the classrooms. Watching films is very important as it increases their visual and critical awareness. Another way to teach them to is that if teacher want to teach a novel or play effectively then he can shown them the movie based on that play.



Students should be encouraged to ask questions related to their language problems. They should be encouraged to speak more and more in the class in English on the different topics. First their speaking habits should be created then a teacher should go for the accuracy in speech. An attempt to acquire the present model of teaching can encourage the students to learn. The role of media and films cannot be underestimated and therefore should be used at high rate frequently.

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