COMPARATIVE STUDY OF CREATIVITY AMONG GOVT. AND PRIVATE SCHOOL STUDENTS

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KEYWORDS: Creativity, Environment, Capability

ABSTRACT:
Creativity is the capacity of the persons to form new compositions. Present study is focused on comparison of creativity of govt. and private school students. The result shows that both student groups have difference in creativity. Working methodology, student dealing, teaching pedagogies, curriculum plan are different for both systems. Product of both systems i.e., students have capability difference. Private school students found to possess high creativity rather than govt. school students.

INTRODUCTION:
Creativity is an act of creating something new which is attractive. It is one’s ability expressed in a new combination. Creative persons freely express their natural potentialities. It is a result of creative thinking and much of imagination put into action. Creativity includes flexibility, divergent thought, originality and ability to organize emotions, feelings and thoughts. Environment is important factor to support or repress the opportunity for creative development. Creativity needs to be nurtured throughout our lives to stay active.

Creativity may involve no. of disciplines as engineering, psychology, cognitive science, education, philosophy, technology, business studies etc. Research shows that verbal creativity is affected by enriched environment. Verbal abilities develop more in a highly enriched formal environment. Research on comparison of school students exhibit that central school students most creative than public school students and govt. School students respectively. Students who have creative thinking are able to have creativity. A good, healthy family environment is supportive to nurture student’s creativity. Some home environment as social isolation, deprivation of privileges had negative effect.

Class room environment stimulate development of creativity, provide different ideas, boosts self-confidence and focus on student’s interest.

Creativity may enhanced by promotional activities of learning, use of most effective strategies, creative thinking, emotional connections, class room assignments as creative tasks, use of cultural artifact.
OBJECTIVE OF STUDY:

- To assess creativity levels between govt. and private school students
- To find cause of differences in the creativity abilities among students

HYPOTHESIS:

There is no significant difference between creativity level of govt. and private school students. There is no significant influence of promotional factor for creativity.

METHODOLOGY:

The study was conducted on sample of 100 students of age group 11-16 years. 50 students were from govt. school and 50 from private school. In both group 25 boys and 25 girls were selected randomly. All selected students were tested for creativity using a self-prepared test paper. Creativity result was divided into 3 grades as high, medium and low creativity. Data was tabulated, converted into percentage and comparatively analyzed.

FINDING & ANALYSIS:

Table-1: Status of Creativity among School Students

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Govt. School</th>
<th>Private School</th>
<th>Govt. School</th>
<th>Private School</th>
<th>Govt. School</th>
<th>Private School</th>
</tr>
</thead>
<tbody>
<tr>
<td>11-12 years</td>
<td>42</td>
<td>49</td>
<td>32</td>
<td>38</td>
<td>26</td>
<td>13</td>
</tr>
<tr>
<td>13-14 years</td>
<td>37</td>
<td>47</td>
<td>24</td>
<td>35</td>
<td>39</td>
<td>18</td>
</tr>
<tr>
<td>15-16 years</td>
<td>28</td>
<td>41</td>
<td>19</td>
<td>33</td>
<td>53</td>
<td>26</td>
</tr>
</tbody>
</table>

Chart-1: Status of Creativity among School Students
Table-2: Causes of Differences in Creativity of Govt. and Private School Students

<table>
<thead>
<tr>
<th>Promotional Factors for Creativity</th>
<th>No. of Inspired Students (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Govt.</td>
</tr>
<tr>
<td>Home Environment</td>
<td>33</td>
</tr>
<tr>
<td>Class Environment</td>
<td>31</td>
</tr>
<tr>
<td>Reward for Creativity</td>
<td>38</td>
</tr>
<tr>
<td>Inspirational Activities</td>
<td>44</td>
</tr>
</tbody>
</table>

Chart-2: Causes of Differences in Creativity of Govt. and Private School Students

Table-1 shows that as age increases, creativity decreases. Private school students are more creative rather than govt. school students. In the age group of 11-12 year students’ 42% govt. and 49% private school students have high creativity. 32% govt. and 38% private school students are medium level creative while 26% govt. school student and 13% private school students are found to have low creativity. For the age group 13-14 year students, 37% govt. school students and 47% private school students are highly creative. 24% govt. and 35% private school students are medium level creative on the other hand 39% govt. and 18% private school students have low creativity. For the age group 15-16 year, 28% govt. and 41% private school students have high creativity, 19% govt. 33% private school students have average creativity while 53% govt. and 26% private school students have low creativity. Hypothesis that there is no significant difference between creativity of govt. and private school students is rejected.
Table-2 shows home environment influenced both govt. and private school students. 33% govt. and 40% private school students influenced by home environment while 31% govt. and 56% private school students are influenced by class environment. Reward for creativity influence students creativity for govt. school 38% and 41% for private school students. Inspirational activities also affect creativity; its value is 44% for govt. and 49% for private which is highest. Hypothesis 2 there is no significant influence of promotional factor for creativity is rejected.

CONCLUSION:

Private school students are more creative than govt. school students. Creativity varies with school environment, private school students has inspiring environment so students have more creativity. Lack of opportunities, facilities, inspiration, reward, ineffective scheduling suppress creativity of students in govt. schools. Class environment, home environment also influence student’s creativity. Govt. schools are focused on only subject contents while private school emphasizes on multi facet development of students, extracurricular activities that’s why private school students get more opportunities to present themselves.

REFERENCES: