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**EDUCATION FOR STUDENT'S HAPPINESS AND SATISFACTION**

**Dr. Paras Jain, Director**  
**Silicobyte Katni Degree College,**  
**Katni**

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**KEYWORDS: Education, Pedagogy, Happiness, Satisfaction**

**ABSTRACT:**

Education system of any country needs student's confidence, happiness and satisfaction for its success. Happiness of students is important key in education system. It connects students with whole education framework. Education system works for betterment of individual and social life of students. Successful education pedagogy generates happiness and satisfaction among students. Present study is focused on finding of values of happiness and satisfaction created by education among students.

**INTRODUCTION:**

Education is a key driver of economic and social development of students. Education is the process by which a person or society shares and passes knowledge, skills, and values from one generation to the next. An American philosopher said that education is not preparation for life, education is life itself. For a student, the feeling of joy, contentment, positive well-being gives happiness and sense that one's life is good, meaningful and worthwhile give satisfaction.

Education may be cause of happiness which is made up of a combination of positive emotions and meaningfulness. It motivates individual activities, awareness, and creativity and facilitates social relationships producing happiness among students. Happiness is characterized positive affective states as optimism, positive thinking and perception of personal well-being. Happiness is an indicator of good mental health, therefore any attempt to bring students happy environment make students to attend school with more interests. A happy environment of education system is very effective for learning and making interest in studies and colourful student's life. It increases their energy, encouragement and capability. Cheerful school environment provide innovation, new thinking and ideology, confidence. Schools having teaching based on practical training, strong information transfer system, a corner for fulfilling hobbies, nurturing talent, satisfaction of curiosity, competent teachers with good understanding of students, healthy environment, promotion to creativity are source of happiness.

Student satisfaction has become an important component of quality assurance. It is a dynamic process that requires clear and effective action as a result of an institution listening to its students. Satisfaction is important to institutional success. Ratings of student satisfaction are becoming more transparent and readily available these days. Most schools, colleges and universities around the world are constantly looking at how to improve the satisfaction of students at their institution. The social climate, aesthetic aspects of the physical infrastructure and the quality of services from the administrative staff, quality of supervision and feedback from academic staff, composition, content and relevance of curriculum, quality of, and access to leisure activities are responsible for satisfaction. Satisfied students are more likely to continue in their studies and are more likely to succeed academically. Individual differences are possible among student's satisfaction. Research shows that people with very high level of education are very satisfied in life as education opens the door of knowledge and give meaningful purpose of life.

**OBJECTIVE OF STUDY:**

To find happiness got because of education

To find of satisfaction got because of education

**HYPOTHESIS:**

There is no significant happiness got because of education

There is no significant satisfaction got because of education

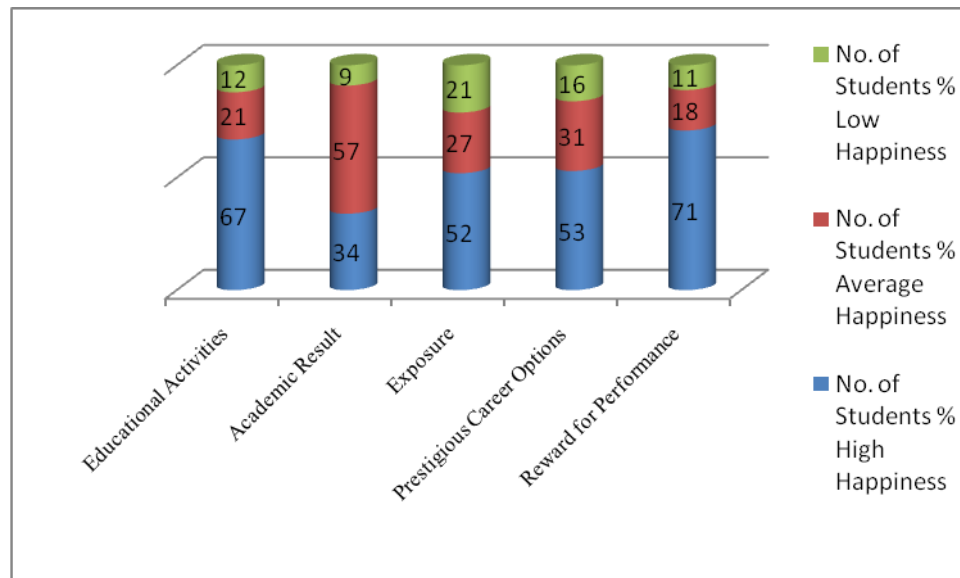
**METHODOLOGY:**

Descriptive survey method was used for study. 100 male and 100 female students of class 11 and 12 were taken for study. They were tested for happiness and satisfaction using self-prepared test paper. Collected data was tabulated and comparatively analysed using percentile tool. Happiness was measured for educational activities, academic result, exposure, prestigious career options and reward for performance. Satisfaction was observed as life satisfaction, work satisfaction and social satisfaction.

**FINDING AND ANALYSIS:**

**Table 1: Status of Happiness of Students**

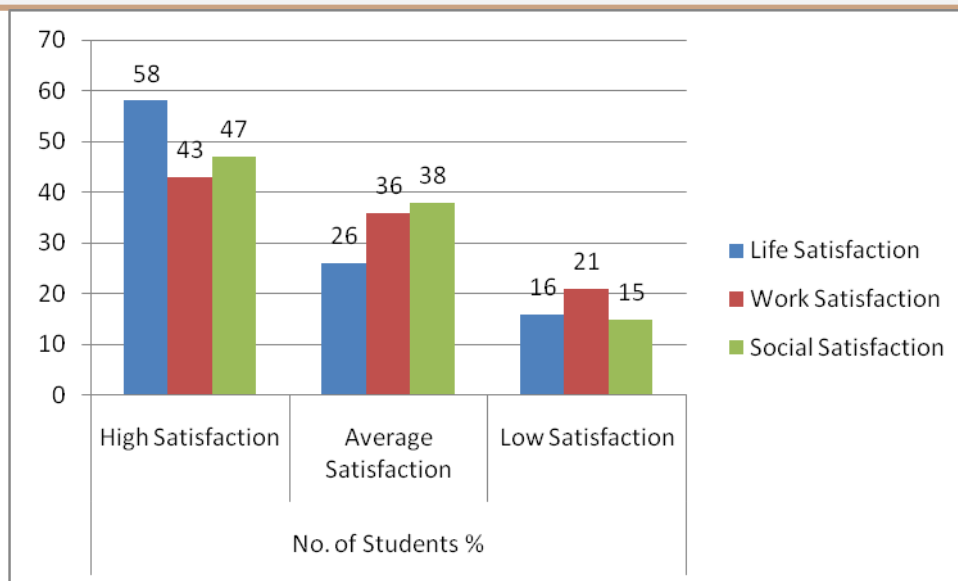
Components of Happiness	No. of Students %		
	High Happiness	Average Happiness	Low Happiness
Educational Activities	67	21	12
Academic Result	34	57	9
Exposure	52	27	21
Prestigious Career Options	53	31	16
Reward for Performance	71	18	11



**Chart-1: Status of Happiness of Students**

**Table 2: Status of Satisfaction of Students**

Components of Satisfaction	No. of Students %		
	High Satisfaction	Average Satisfaction	Low Satisfaction
Life Satisfaction	58	26	16
Work Satisfaction	43	36	21
Social Satisfaction	47	38	15



**Chart 2: Status of Satisfaction of Students**

Data shows that educational activities give high happiness to 67% students and academic result produce high happiness in 34% students. 52% students got high happiness because of opportunity of exposure while 53% feel higher level happiness due to possibilities of prestigious career after their education. Reward for performance generates high happiness in 71% students. Hence, hypothesis 1 there is no significant happiness got because of education is rejected.

Life satisfaction found higher level in 58% students and average in 26% students. Higher work satisfaction generated in 43% students and social satisfaction in 47% students. Thus hypothesis 2 there is no significant satisfaction got because of education is rejected.

**CONCLUSION:**

Students are made happy by simple things. Happiness makes positive attitude of students and lead to a higher academic achievement. Happy students had higher grades. Happy kids think more creatively, make new friends more easily. Education provides satisfaction also and improves students' academic performance.

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