



REFLECTION AND RELEVANCE OF TEACHING AND PHILOSOPHY OF SWAMI VIVEKANANDA IN THE PRESENT EDUCATIONAL SYSTEM

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ABSTRACT

Swami Vivekananda, the considerable and talented soul, cherished and respected in East and West as a profound friar, savant second to none. Although Vivekananda did not compose any book on education, still he contributed important contemplations on the education that are significant and viable today. As indicated by Swami Vivekananda, "All the power is inside you, you can do everything without exception, trust in that. Try not to trust that you are powerless. Stand up and express the godliness inside you." In His oath's point of education to be life – building, man making and character building. The genuine education, is what readies the person for the battle for presence, a man for social administration, lastly iambuses him with the soul and boldness of a lion. Vivekananda understood a nation's future relies on upon its kin, so He mostly worried on man, 'man making is my central goal', that is the manner by which He depict his teaching. Swamiji has unequivocally pushed fixation as the main strategy for teaching for the achievement of learning by all beginning from least man to most astounding yogi. He told, if young men and young ladies are supported and are not pointlessly condemned constantly, they will undoubtedly enhance in time. Swamiji worried on positive education. As per Swamiji, "The conditions vital for the instructed are immaculateness, a genuine hunger for learning and determination." In this paper, scientists investigate Swami Vivekananda's perspectives on teaching and Philosophy how far existing in the present arrangement of education. The examiners are incredulous about the pertinence of the musings of Swami Vivekananda in the current educational framework as respects points of education, educational modules, technique for teaching and teacher understudy connections. Also, the examiners has the conviction that no remarkable work has been done till date on Swami Vivekananda to build up His own particular rationality to education.

Key Words: Reflection, Relevance, Teaching , Philosophy.

1. INTRODUCTION

Our motherland India had a great soul who has enriched our national life by their Teaching and Philosophy. Swami Vivekananda was one of them. Swami Vivekananda believed in essential unity of man and God.

In Modern time we are experiencing a philosophical crisis around us. Till today people are suffering from poverty, hunger and different unusual social issues. Most of the sufferings and misery of human's are self made, as a byproduct of inherent fear and unnecessary attachments to worldly enjoyments. Swami Vivekananda's Philosophy and teaching reflects upon these social issue and human conditions. Relevance of Swamiji's thoughts will increase with each passing day. One just requires reading him deeply to understand His message properly. According to Swamiji lack of education is the root cause of behinds all problem in present society. He had a vision for the kind of education that people of India needed. He talked about true education that will make our character, faith and self- confidence. Unfortunately, that kind of education is not available so far today.

He trusted that a country based on the bedrocks of education and fairness. It has been regularly stated, Man making was Vivekananda first Mission. His teaching and Philosophy as much as relevant to different parts of education, confidence, character working and also social issues relating to India. As indicated by Swami Vivekananda religion is the thought which is raising the beast into man and man unto God. In His assertion's confidence, confidence, confidence in ourselves, confidence in God this is the mystery of enormity. We seeing till today, our present arrangement of education did not empower a man to remain all alone feet, nor did it show him self-assurance and sense of pride. Swami Vivekananda felt that the Education that young men and young ladies get is extremely negative. He supposes they don't pick up certainty or sense of pride from this education. So as per Swami Vivekananda, "just positive education ought to be given to youngsters. Swami Vivekananda told, if young men and young ladies are supported and not really censured constantly, they will undoubtedly enhance in time. He said *"like fire in a piece of flint, knowledge exists in the mind; suggestions is the friction which brings it out."*

2. STATEMENT OF THE PROBLEM

A new era in the history of the Education in modern India began with the attainment of independence in 1947. Several Education commission and committee were appointed and recommendations were made last 70 years. The NPF-1986 has stated that education is a unique investment in present and future. The system of education that we see today is a legacy of the past. The constitution of India is a marvelous reflection of the national ethos and aspirations of India

masses, which enshrines liberty, equality, fraternity, social justice, democracy, socialism, secularism, unity and integrity as the fundamental goal to be achieved. But it is a regrettable fact that even after a complete lapse of **69 years** of its promulgation, as the present scene of the country reveals the goals have still remained unrealized. Today's education creates just cash making machines. The ethical esteems are continuously declining. Present day education has lost quite a bit of its association with the estimations of human life. We should have vision over the perspectives of Swami Vivekananda about education.

The world today is experiencing a testing time of move. As we saw numerous indecencies by the gigantic increment of broken homes, shamelessness, viciousness, wrongdoing, bigotry and between ethnic and religious clash returning among us with recharged confront. At such a basic point, the specialist finds the scholarly enthusiasm in all the talks and works of Swami Vivekananda. In each and every speech, He stated a few lines on education and its implications. The idea of life-long education has been adopted in many countries of the world but why is it still a far cry in India? Is not the present system of education a negative education? Secular knowledge without spiritual ideas does not mean for man making education.

To honour Swamiji as a successful teacher and a great religious world teacher is not easy for the half educated and millions of illiterate masses of India. It is still a Herculean task to remind our youths and others, the message of Swamiji who all his life longed for a superior future by arousing His countrymen and advance to protect his much experiencing individuals foul play and severity.

It is an issue to implant into the new era, a feeling of India's way of life, of confidence in India's future and a soul of fearlessness and sense of pride. The toughest errand of our educational establishments is to instruct the lesson of self-education. To deliver young fellows and ladies of character capacity focused on National Service and advancement is the burning problem of Indian present educational system.

The investigators are quite affirmative that the teaching and Philosophy of Swami Vivekananda entirely reflect the pedagogic outlook through in a scattered fashion. In view of His transitory existence, he could not give a practical shape to his scattered educational thought on the lines of aims, curriculum methods of teaching, teacher-taught relationship and examination system in a systematic way and as such could not avail the opportunity of the metamorphosis of Education.

Swami Vivekananda in a youth Icon of India. India has world's biggest youth populace. India has over half of its populace underneath the age of 25 and over 65% beneath the age of 35. It is normal that, in 2020, the normal age of an Indian will be 29 years. But, it is a matter of great concern that

the framers of the curriculum had skidded of the ideals of Swami Vivekananda and as a result, the curriculum of teacher training institutions and at other stages of education does not quote Swamiji thoughts and ideas about Education. The investigators are suspicious about the relevance of teaching & philosophy of Swami Vivekananda in the present education system as regards methods of teaching, aims and objectives, value education, and other social values. Hence the study has been undertaken.

3. OBJECTIVES OF THE STUDY

The objectives of the present study are as follows:

1. To find out the teaching and Philosophy of Swami Vivekananda relating to present system of education.
2. To examine the relevance of the thoughts of Swami Vivekananda to education in India.
3. To evaluated the relevance and reflection of teaching and Philosophy of Swami Vivekananda to present system of education.

4. DELIMITATIONS OF THE STUDY

- a) The present study is delimited to the teaching and Philosophy of Swami Vivekananda relating to education only.
- b) The study is confined to examine the relevance of the thoughts of Swami Vivekananda to present system of education.

5. METHODOLOGY OF THE STUDY

In the present study, the investigators has used an integrated approach i.e. combination of historical, philosophical and survey method. The process involves investigating, observing, analyzing & interpreting. The investigators for the purpose of this study has gone through a good number of books and journals and ever the original letters and writings of Swami Vivekananda for achieving knowledge and understanding of his thinking relating to education and also to gain insight into the system of education.

6. RELEVANCE OF SWAMI VIVEKANANDA TEACHING AND PHILOSOPHY:

Government of India watches twelfth January, the Birth Anniversary of Swami Vivekananda as National Youth day consistently since 1985. To cite from the Govt. of India's interchanges, "it was felt that the theory of Swamiji and the beliefs for which He lived and worked could be an awesome

wellspring of motivation for the Indian youth." According to Swami Vivekananda, Education was essential means for engaging the general population. He once stated, "The education which does not help the basic mass of individuals to prepare themselves for the battle forever, which does not bring out quality of character, a soul of Philanthropy, and the strength of a lion is it worth the name."

Swamiji has not given any reasonable shape to his educational thoughts through some renowned organizations like Santiniketan of Rabindranath Tagore, Wardha plan of Education of Mahatma Gandhi, indispensable education focal point of Aurobindo Ghosh and so on. Quite a long time ago Rabindranath Tagore told Romain Rolland "*if you want to know India, study Vivekananda. In him everything is positive and nothing negative.*" Subhas Chandra Bose was enormously influenced by Swamiji. He stated, Swamiji fit East and West, religion and science, over a wide span of time and that is the reason our nation men have increased uncommon dignity, self-assurance and self-attestation from his teachings.

Though Swami Vivekananda lived a very short span of life still He left an indelible impression in the future generations for which a large number of writers including the educationists in many countries carry on researches on His educational thoughts, social vision, political thinking. Swamiji is a **torchbearer** in the education fields as regards methods of teaching, role of teacher, value education, women education, mass education.

7. IMPLICATIONS OF TEACHING AND PHILOSOPHY OF SWAMI VIVEKANANDA:-

Education is simply the disclosure of the inward i.e. self-disclosure. Swamiji additionally needed to join Paravidya and Aparavidya. He was progressive in the field of education and touched each part of it. His thoughts on different parts of education are more pertinent and are required more today than most likely amid His life time. On the off chance that we profoundly ponder Vivekananda, we will find that His perspectives on education are results of unique reflection.

Defining Education:-

As indicated by Swami Vivekananda, Education as "Life-building, man-production, character-production, and digestion of thoughts." Education is not minor book-learning or repetition learning, nor passing examinations, not notwithstanding conveying great addresses, It is a capacity to think initially to remain all alone feet rationally and also for all intents and purposes, interfacing with individuals effectively. In his own words, "***Education is the manifestation of divine Perfection already in man***". The perfection already exists within the child, so also the knowledge in the mind and soul. It requires only awakening. The aim of education is to show the knowledge, heavenly nature and flawlessness, which is covered up inside. As per Swami Vivekananda, "Great and malice

have an equivalent offer in trim character and now and again wretchedness is a more noteworthy teacher than joy. As a rule neediness showed more than riches, the more prominent characters the world has delivered from wretchedness.

8. AIMS OF EDUCATION

To Swamiji, the aim of education is arrangement of propensities in a positive bearing. Great propensities allude to great character and negative behavior patterns to undesirable character. We submit botches in light of the fact that we are frail, and we are feeble on the grounds that we are uninformed. By His Philosophy of education, Swamiji consequently brings it home that education is not a simple aggregation of data but rather a far comprehensive training forever. According to Swamiji the ultimate aim of education is salvation, in Sanskrit there is a maxim 'SA VIDYA YA VIMUKTAYEE' whose English version is, it is education which emancipates. Swami Vivekananda acknowledged three things are important to make each man extraordinary, each Nation incredible. These three are as follows:

- * Conviction of the powers of goodness.
- * Absence of jealousy and suspicion and
- * Helping all who are trying to be and do well.

We are what our considerations have made us. Along these lines, education ought to aim at sublimating the abhorrent propensities of our psyche.

Vivekananda's Curriculum:-

Swamiji advocated on mass education. He believed, "*A Nation is advanced in proportion as education and intelligence spread among the masses*". In present education system where the understudy's psyche gets stick stuffed with data without having any space for autonomous considering. As per Swmaji the social estimations of the nation ought to shape a vital piece of the educational modules of education. Education stays fragmented without teaching of feel or expressive arts. He refers to the case of Japan as how the blend of workmanship and utility can make a country extraordinary. Swami Vivekananda has recommended the study of the subjects like History, Geography, Science, Mathematics, Grammar, Languages, Literature, Nature, Noble ideas of human race etc. for the intellectual development of children.

To realize the aims of education, Swamiji suggested a curriculum, which is an integrated growth of the main features and positive points of both Eastern and Western culture. In His own words, "*what we want are western science coupled with Vedanta, Brahmacharya the guiding motto and also shraddha and faith in one's self*". Yet, the root is the religion. Religion is as the rice and everything

else like curries. Taking just curries cause acid reflux as is the situation with taking rice alone. Swamiji needed mainstream education to be displayed before the general population. He additionally underscored the necessities of profound education. To Him, we should have a hang on the otherworldly and mainstream education of the country to the extent useful.

The Role of Teacher:-

It is said that, a poor teacher tells, a normal teacher clarifies, a great teacher illustrates, an awesome teacher moves. As indicated by Vivekananda the part teacher is just to expel impediment from the understudy's path. Teacher's employment is to offer them opportunity and expel snags and give learning condition and the rest will occur independent from anyone else. The understudy's must live with his teacher like in the Upanishad times. Swami Vivekananda was the central campaigner of Gurukul arrangement of education where the student comes in direct contact with Guru and his identity is molded likewise in the beliefs of Guru. The teacher assumes a vital part in the teaching-learning process.

Swami Vivekananda stated, "the main genuine teacher is he who can quickly come down to the level of understudy, and exchange his spirit to the understudy's spirit and transparent the understudy's eyes and hear through his ears and comprehend through his psyche. Such an teacher can truly educate and none else."

The teacher ruins everything by feeling that he is teacher. No one can teach anybody. But unfortunately today's teachers and administrators are not enthusiastic enough to execute in the class room the psychological methods of teaching as suggested by experts.

Method of Teaching:-

Swamiji's technique for education takes after the heuristic strategy for the cutting edge educationists. In this framework, the teacher summons the soul of request in the student who should discover things for himself under the predisposition free direction of the teacher. Teacher role is as like as facilitator. The ideal teacher creates a atmosphere so that the students get ample scope for learning themselves. Swami Vivekananda has very strongly advocated **concentration** as the only method of education for the attainment of knowledge by all starting from lowest man to highest yogi and has also regarded it as the essence of education. Success in any line of work is attained through the power of concentration. Through His speeches at different times and places

Swami Vivekananda has attached importance on several methods of teaching for the transaction of curriculum.

The Chief methods He advocates are teaching by examples, learning by activity, practice, oral teaching, storytelling, narration, lecture method and sometimes other non-formal methods like conversation and discussion. He also emphasizes on self-learning and self-study.

Explaining real motive for teaching Swamiji says, *“The teacher must not teach with any ulterior selfish motive, for money, name or fame. His work must be simply out of love, out of pure love for mankind at large”*. Swamiji also raised His voice against the system of education, which introduces corporal punishment and undue domination to educate the student, **Vedanta** says that inside man in all knowledge even in a kid it is so and it required just an enlivening, and that much is the work of a teacher. In His view, *“We should give positive ideas. Negative thoughts only weaken men. Teacher’s positive ideas to children for growth and was against the discouraging remarks of parents to educate their children”*.

Medium of instruction:-

As regards to medium of instruction, Vivekananda strongly advocated for mother-tongue Teach the masses in the vernaculars. Although Swamiji prescribes the learning of English and Sanskrit also. English is necessary for mastering western science & technology.

9. SWAMI VIVEKANANDA VIEWS ON WOMEN EDUCATION:-

Swami Vivekananda likewise focuses on the significance of ladies education. There is no possibility for the welfare of the world unless the state of lady is made strides. He considered men and ladies as two wings of a fledgling and it is unrealistic for a flying creature to fly on just a single wing. He trusted that the ladies shape the people to come, and subsequently, the fate of the nation. The status of literacy in India from 1901 AD till 2011 has been raised from 5.35 to 74.04 and women literacy rate **0.60** to **65.46** percent. Hence it is obvious that mass literacy is a problem of great national concern even after a complete lapse of 69 years of independence. Moreover, the literacy rate among SC and ST is very much discouraging.

Swamiji has stresses that, the girls should be educated, even thus she should be trained..” He has also emphasised technical or vocational education for both men and women in order to enable them to perform skill task. Now-a-days we observing Govt. of India initiative a programme ‘**Beti Bachao, Beti Padhao.**’ (**BBBP**) for upliftment and caring for the girl child and established Kasturba Gandhi Balika Vidhyalaya (**KGBV**) .

10. ANALYSIS AND INTERPRETATION:-

Present day arrangement of education has put huge accentuation on the logical and mechanical lifestyles which is quick diminishing man to the status of a machine. Good and religious esteems are being weakened. The central rule of progress are being disturbed and neglected. Swamiji had predicted the development of different social wrongs because of flawed education framework in present India.

As indicated by Swami Vivekananda, man is a compound of animality, mankind and holiness. The aim of education ought to be to enable him to develop from creature to the celestial state, through self-exertion, self-acknowledgment and appropriate training². In the event that cutting edge society has flopped any area, it is without a doubt in the field of creating honest to goodness individuals, the key segment of a created society, through a flawless education framework.

Swamiji states unequivocally that if society to be improved, education needs to reach everybody high and low, since people are the constituent of society. Development of social, good and otherworldly esteems has been viewed as the other vital target of education. The investigators also earnestly feel that value education is urgently required for our country at the present moment in view of the constant erosion of essential values. It is the need of the time to meet the challenges posed by the contemporary problems of religious fanaticism, communal tensions, de-culturalisation etc.

In this connection the NPE-1986 remarks, the developing worry over the disintegration of basic esteems and an expanding negativity in the general public has purchased to centre the requirement for corrections in the educational modules so as to make education an intense instrument for the development of social and good esteems. The NPE-1986 while illuminating the nature and sorts of qualities to be assimilated has expressed, "In our socially plural society, education ought to cultivate all inclusive and unceasing esteems, situated towards the solidarity and coordination of our kin. Such esteem education will help dispense with obscurantism, religious superstition, brutality, and submission to the inevitable.

11. MAJOR FINDINGS:

Modern day education are detach from life and confined within the four walls of the class room becomes artificial and loses its value. Today there is a deterioration cultural ethics and standards. The supreme need of the hour is to counteract this moral cultural and spiritual collapse. Only a good system of education can change the present scenario. Education has become a business even

missionary school and nobody bothered about the real aims and objectives of education and one ends up paying more in donation and not getting any real education. All of we are at present participating a **rat race of education**.

Truly today's education does not deliver legitimately created identities having confidence, certainty, spurring power, adjusted point of view, aware of their rights and in addition their obligations. The imperfection of the present day education is that it has no unmistakable objective to seek after. A model has a reasonable thought regarding what he needs to shape out of the marble piece, comparably; a painter comprehends what he will paint. Be that as it may, a teacher, he says, has no reasonable thought regarding the objective of his teaching. Yet, Swamiji accentuation, through His words and deeds, that the finish of all education and preparing ought to be man making. His musings on education should be genuinely re-evaluated today.

In case of evaluation process Swamiji has laid stress on the continuous assessment of both cognitive and non cognitive aspects. To Him, teaching must be modified according to the needs of the taught. According to Swami Vivekananda, the means for education is love. The child should be taught through by love, it make fellow feelings and love for human beings. Swami Vivekananda said, "It will not do merely to listen to great principles, you must apply them in the practical fields, turn into constant practice." So He has emphasized the importance of education in practical arts. Swamiji emphasis on the promotion of universal brotherhood, development of personality, searching unity in diversity through education. Travelling through many developed countries of Europe and observing in them the comforts, He realized it is education which made the difference us from the citizen of Europe.

12. IMPLICATIONS TO THE PRESENT STUDY:-

The present study has immense educational implications for the students, teachers, educationists and others who are interested in Swamiji's educational ideas through the findings of the study coincide with many research studies conducted at the Ph.D level by eminent scholars.

Swamiji contributed very essential thoughts on education that are relevant and viable today and play an important role to do away with some extent the evils in society.

13. SUMMARY AND CONCLUSION:-

From the interpreting and analysis of Swami Vivekananda's teaching and philosophy in present educating system, we found that it is just through education that the elevate of masses is conceivable. Swamiji acknowledges through education a country create. It is in the change of man through good and otherworldly education that He finds the answer for every social evils. Swami Vivekananda's advocated the programme of social service in schools for formation of character;

strengthen social and national integration and inculcation of positive values in children in accordance with the motto 'service to mankind is service to God'.

Swamiji tried to unite Indian spirituality and western materialism. The present system of education for its proper functioning demands responsibility equally from the teachers, students and guardians and it must be discharged in the best interests of the society. According to Swami Vivekananda, "*My Idea of education is Gurugriha –Vasa⁷, without the personal life of the teacher, there would be no education.*" He said, "*One should live from his boyhood with one whose character is a blazing fire and should have before him a living example of highest teaching.*"

Spirituality, give up and poise will be the proverb of the students and administration or Seva-dharma the pledge of their life. As indicated by Swamiji, the brain of under studies must be controlled and prepared through contemplation, fixation and routine with regards to moral virtue. High accomplishments in expressions, sports, music and so on are the consequence of fixation. Swamiji lays a ton of accentuation on the earth at home and school for the best possible development of the youngster. The guardians and also the teachers ought to motivate the tyke by the way they experience their lives.

Finally we can say in the voice of Swamiji that detached service alone could lead to human values in modern education. Present system of education should need real monastic leader to overcome on social evils and philosophical crisis. Education in modern system has been wrongly planned and carelessly executed. The modern teachers have ignored the fundamental aspiration of man to realize his best self.

The Govt. is additionally endeavoring endeavors to change over teachings of Swami Vivekananda into practice in the present setting. To address the issue and yearnings of more than a billion people is not a simple errand unless some coordinated move is made put. Vocational efficiency through vocational and technical courses has been considered as an important aim of education by Swamiji to fight against the problems of a populous and developing country like India at present and in future as unemployment and mass poverty etc.

Different flagship programme initiated by Govt. like, Skill development, Make in India, 'Beti Bachao, Beti Padhao.' (**BBBP**), Padhe Bharat Badhe Bharat (**PBBB**). Govt. has already undertaken Right to Education bill (**RTE-2009**), continuous and comprehensive evaluation (**CCE**), Sarva Shiksha Abhiyan (**SSA**), Rashtriya Madhyamik shiksha abhiyan (**RMSA**), Rashtriya Uchchattar Shiksha Abhiyan (**RUSA**) etc. were framed.

So, in this context, it is very significant to solve different social evils, through the combination of the energies of science, western technology and Indian spirituality and revise our educational plan on

national lines as indicated by Swami Vivekananda and then we shall be able to evolve a system which will be truly man-making & character-building. At last, In the concluding remarks authors has to say the words of Swamiji, *“Arise, Awake, and Stop not till the goal is reached.”*

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"THEY ALONE LIVE,

WHO LIVE FOR OTHERS....."