

ROLE OF TEACHER'S WORDS FOR EXAMPLES IN CLASS ROOM

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ABSTRACT

Teacher is an ideal person for students in Indian society. His knowledge, candidature, expressions, words have remarkable influence on students. Teacher's words, examples create an image in student's mind and students see the world according to view given by teacher. Present study is focused on finding of impact of teacher's word on different grade students.

INTRODUCTION

Teachers hold a very special place in the lives of students. They play a very important role in shaping a student's future by guiding them in becoming ideal citizens of nation. Teacher's words have a huge influence on their students. This goes much deeper than the lessons they teach. A teacher's words can really stick with students for their entire lives. A teacher is role model who inspires and encourages students to strive for greatness, live to fullest potential and see the best in him. A great teacher makes learning fun, stimulating using inspiring examples. Use of improper words or examples may deviate direction of student's life.

Students are not only intellectual but also social and emotional beings, and all these dimensions interact to impact learning and performance. Teacher's words inspire their students and they can accomplish amazing things, and that motivation almost always stays with them. Inspiration can also take many forms, from helping a pupil through the academic year and their short-term goals, to guiding them towards their future career. It is the influence of teacher's words that students look to their teachers as mentors with experience and knowledge, and, as an educator asked for advice at some point during their career, difficult time and time to take important decision.

OBJECTIVE OF STUDY

- Finding of impact of teacher's words on middle school students
- Finding of impact of teacher's words on high school students
- Finding of impact of teacher's words on higher secondary school students

HYPOTHESIS

1. There is no significant impact of teacher’s words on middle school students
2. There is no significant impact of teacher’s words on high school students
3. There is no significant impact of teacher’s words on higher secondary school students

METHODOLOGY

Descriptive survey method was adopted for present study. 100 middle, 100 high schools and 100 higher secondary school students were selected as sample. Gender wise ratio was 50% male and 50% female in each category. They were interviewed for finding impact of teacher’s words as examples in class room using a self-prepared questionnaire. Collected data was tabulated and analyzed using mean, standard deviation and t value as statistical tools.

FINDING AND ANALYSIS

Table: Impact of Teacher's words on Students

Category	Male		Female		t Value
	Mean Value	Std. Deviation	Mean Value	Std. Deviation	
Primary	63	1.06	67	0.93	0.81
Middle	58	0.93	61	1.24	0.96
High School	53	0.71	54	1.08	0.84

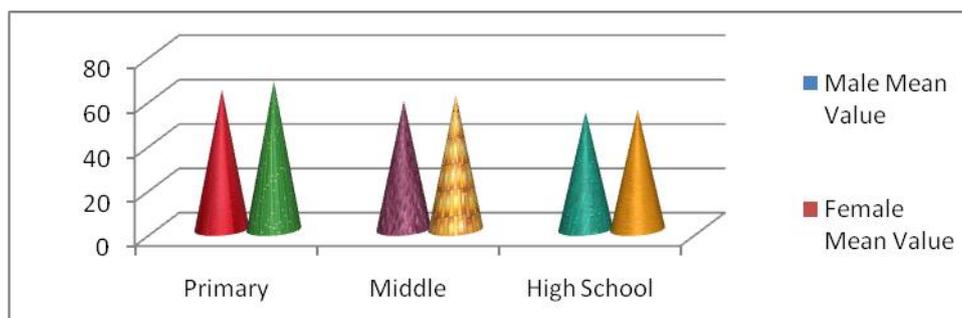


Chart: Impact of Teacher's words on Students

Data table shows that impact of teacher's words on primary male students is 63 while for female is 67 and calculated t value is 0.81 significant at 0.05 level. Thus hypothesis 1, there is no significant impact of teacher’s words on middle school students is rejected.

Middle class male students show mean value 58 with standard deviation 0.93 and female show mean value 61 with std. deviation 1.24. Calculated t value is 0.96. Hence hypothesis 2, there is no significant impact of teacher’s words on high school students is rejected.

Mean value for high school male students is 53 while for female students is 54. Calculated t value is 0.84. Therefore hypothesis 3, there is no significant impact of teacher's words on higher secondary school students is rejected.

CONCLUSION

Teacher's impact on primary students is greater than middle students. Teacher's influence on girls is greater than boys. Use of inappropriate words is the sensitive issue hence; teachers should use restrained, balanced and academic words. Educators need to remember that they hold great power over students in their hands.

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