MOTHER TONGUE AND ITS IMPORTANCE

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Human beings are also called as animals, but, they have differently behave being a human. They have brain to think and act wisely or otherwise. Languages shows us the prosperity of human being. Many people of us notice that many parents these days tend to speak to their children in English when in public. Whether they are fluent in that language or not, most end up speaking in butler English even. Its very strange that why they do like? Generally, many of them in a tendency that and embarrassing of communicating with their children in their mother tongue. There is nothing wrong with speaking another language. No doubt, Every one should be bilingual, or trilingual, or better yet… multilingual. Every one feel proud themselves knowing more than two languages. But, it is an offence that the lack of importance we give our mother tongue. Whatever language it may be. When we honour our mother tongue then only we will be honourable. This must be perceived by every one about their language. It’s not like that we would want parents to discourage their children from learning English, or any other language. But it is a feel that it is important to make everyone to realise that knowing their mother tongue is a privilege. It keeps us connected to our roots, and we should be proud of, and not embarrassed by, our roots. Sadly, we feel we will be considered more literate if our children speak other language like English fluently. While speaking more than one language it is a fundamental responsibility that one should love to inculcate our children to speak their mother tongue well. Unfortunately, we take pride in speaking a foreign language but not our own.

Being taught in a known language is a key component of quality education for all learners - from the very early stages right through to adulthood. Early education in the mother
tongue can prepare children for school and foster foundation skills, such as literacy and critical thinking, which are proven to significantly. Language is deeply connected to notions of culture and identity and the language children are taught in can often reflect broader societal inequalities. For example, in many countries the ethnic majority population, which often speaks the dominant language, enjoy better learning outcomes than minority groups that speak other languages. Inequality in education is actually increasing including for those marginalized by language. When pre-existing barriers to education, such as poverty, or living in rural areas, combine with schooling in an unknown language, children are less likely to make it to school, and if they do, are less likely to say there. By experiments also that bilingual education which includes the mother tongue can lead to improved attainment levels more generally.

For the last fifteen years have seen the number of children and young people who are not in school fall by almost half. Every child should be able to access their right to education, and the world has made strides in the right direction, but it is imperative that, in addition to going to school, children are actually learning. If a child cannot speak or understand the language used in the classroom, the efficacy and quality of learning will obviously suffer. Provision of short in-service trainings during school vacations often leaves bilingual teachers with limited language skills. Inadequate understanding of the bilingual teaching methodologies required by the adopted model. An added challenge is to find or train teachers proficient.

**Advantages of Mother tongue learning:**

- Many researches have shown that students who are taught in the same language spoken at home and the community for the first 8 years of their lives, develop better language abilities in other languages and even do better in other areas of study, leading some scientists to hypothesize that it might have to do with overall brain development.

- Children are more likely to enroll and succeed in school: If the language of instruction is the same as the child's mother tongue, there is a better chance for the child to 'fit in' and continue with education.

- Parents are more accessibility to participate in their children's learning: Parents will feel they can actually make a difference in their child's education if they are freely able to communicate this teachers and be able to help at home.

- Children tend to develop better thinking skills.

- Education in one's mother tongue can significantly improve the mental ability of students.

- Language skills would affect the thoughts, perceptions and actions of any one.
Expand the reach of education. Many rural kids would have their parents and relatives with no knowledge of English. Forcing an English medium education can put them at a significant disadvantage.

Improved learning outcomes during primary school. A few researchers have shown that having a mother tongue education enable the kids to easily grasp the course content as they are used to the vocabulary.

Protecting and preserving local languages.

**Advantages of mother tongue as the medium of education:**

Education in mother tongue instantly, or even without noticing any difficulty, understood and bring about the thought process, which develops the mind through understanding of concepts behind what is being taught.

It is easy to memorize information in the language we are naturalized by our surroundings, and it is believed it remains in our mind for a long time, and develops the greater pattern of understanding of information so gathered, and brings about the personal and individual's thinking about the subjects, rather than just believing and holding whatever is being taught and memorized, as perfect, which is what exactly happen in education in unknown, unfamiliar language. It is actually absurd to get education in unknown language.

It is actually more beneficial to get informed about science and scientific theories in our own mother tongue, in which case people are more likely to be scientifically, and most importantly for society, logically develop the individual.

Eventually education in mother tongue results in more scientific progress as well as betterment of society, unlike what is going on today, like corruption in educated class, immorality, anti social behavior i.e. carelessness towards society. Education in unknown and unfamiliar language creates enslaved mentality.

It can help in preservation of our own mother tongue, and can develop the more vocabulary and terminology to denote many things that the language do not have any word for. Terminological advancement of a language can enhance the thinking ability of the people, and it is possible that these terminology will be used by general populace in the long run, which I think will increase the quality of thinking of the people, even if they are not very educated.

Education in mother tongue looks more dignified, self-respecting, intelligent and justified to have instruction, which is quite opposite if we another language as medium of
instruction. It is undignified, self-disrespecting, foolish, and unjustified, not only for us, but also for our mother tongue.

According to researchers, education in the mother tongue helps improve the academic performance of children. Studies have shown that children who had their mother tongue as the medium of instruction in the first three years of primary school scored higher in English tests in the fourth, fifth and sixth grade, than students who studied most of their subjects in English from grade one.

Education in the mother tongue is said to make it easier for them to learn a second language.

Also, children take pride in their identity and heritage, when they learn in their mother tongue.

The advantage of studying in the mother tongue is that the student can focus on studying geography, history, mathematics and biology instead of struggling to decipher a foreign language.

In conclusion, if you want your children to think Indian and to grow in their identity, you must educate them in their mother tongue. Communicating in any language, one needs his own ideas to convey his point, and medium is to help the other understand. If one does not have a point to convey, an idea, there is no point in learning an official language or any other.