CO-OPERATIVE ACTIVITIES AND VALUE BASED EDUCATION IN INDIA: AN ANALYTICAL STUDY

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Education is given to society in society, by the society. Teacher and society have close links. Education is a meaningful and powerful tool for transforming society. By the process of education, such qualities can be developed in new youth who are desirable for a healthy society. Development of the following parties is essential for the all-round development of the child - physical, mental, social and emotional development. Under the curriculum, the development of the knowledge base of the students is more in teaching of school subjects. But emotional and functional sides are not developed so textual interactions are used to develop these aspects. In schools today we accept these actions as important part of the education system. Today, when the meaning of the curriculum is taken, it is necessary to give these co-operative actions appropriate place in the course for proper development.

Ever since the sun rose of human civilization, India has been famous for its education and philosophy. It is a miracle of all Indian education objectives that Indian culture has always followed the path of the world and is still alive today. In today's era, great philosophers and educationists are also trying to find that education is different from the aim of education of every era in India, hence, prior to highlighting the purpose of creating a proper objective for a democratic country like present India.

KEYWORDS: Education, Society, Development, Curriculum, Civilisation, Culture

INTRODUCTION

Education is the dynamic process of continuous progress since ancient times. Education and Text Co-operative Activities are used for the purpose of educational activities in the school, and are used in the educational objectives. In this context, the significance of the identities and values of activities that are covered under the text co-operative actions are shown.

The social purpose of education is born as a result of the response to the personal objective of education. The society considers this to be higher than the support person. He has unshakable belief that a person is a social creature by nature. If he is purified from the society, every child is born in
society and it is cultured only in society. While living in the society, he learns to walk, read, write and deal with other people. Apart from being in the society, his various needs are fulfilled and his personality is developed by the exchange of various ideas. With the advancement of society, he progresses in every area of life and loss of society also damages him. Thus, he is a debtor to society for his entire development. It is his duty to repay this debt.

It educates the people of the society to make it worthy that they criticize the problems that exist in the society, the consciousness of the evil traditions, and gradually changes in the society. Making education aware of the students towards the society forms the basis of progress in it. As the education was prior to class special rights, so that the form and level of society differently or highly religious fanaticism, ritualism and discrimination or the era of education became compulsory for all sections of society so that social progress and improvement reflected after independence clearly. It has written that - In education, uncertainty and minority resources are found to be contaminated with social and institutional objectives, as well as interest in the welfare, progress and improvement of society.

Text-concurring actions balance the mental and physical development of the child. In text co-operative activities, the child participates in accordance with their own interests and merit, which in turn develops personality qualities such as self-confidence decision-making and leadership qualities in the child. The child achieves mastery in learning qualities as well as in character through co-operative actions. According to the Kothari Commission (1964-66), students should try to develop the qualities of leadership skills and personality through text-related activities, along with learning.

Through the prayer meeting, all people develop the connotation of the high and low sense, the sense of whole religion equanimity, discipline, concentration of meditation, rhythmic singing, and good thinking. In the schools, cultural fairs should be organized from different religions from time to time. Do the beliefs of different religions, ideals in students? Awareness of the values, the teachings of the Prophets, and the spirit of respect and allegiance to truth should be awakened.

Physical and mental development of students should be encouraged through sports. Sports are important tools in the leadership skills and development of work and cohesion in the group of students. At present, sports are becoming the medium of encouraging students, which the student adopts sports special for business in future life. The inevitability of adherence to certain rules in sports is an important tool for the development of habit of discipline among the students.

Through the National Cadet Crop (NCC), the disciplines and self-defence qualifications are developed in the students. Through NCC, students are prepared for difficulties and self-defence in difficult situations.
Through the National Service Scheme (NSS), responsibilities are assessed to the community responsibility in the students. For the community, the emotional and moral responsibility of students is developed through NSS. The approach of community duty subsistence is developed by the group in the students. The National Service Scheme has special significance in developing the respect for students in the view of the idea of social unity to grow and simplify hard work through group.

Through the Open University, students are developed in the form of independent ideas and the ability of different individuals, writers, sociologists, politicians, logical analysis of the opinions and examinations of different types of ideas and teachings are developed. The library has an important role to play in solving new ideas and solving new questions in the student. Through the student union, it helps in developing the ability of students to develop democracy and leadership skills. Political, democratic and social values can be developed in students through the student union.

Patriotism, devotion, sacrifice, and good citizen’s values are developed in the students through national festival. The national festivals make important contributions in developing the sense of nation-love and democratic harmony among the students. Through Red Cross, it helps in awakening the community obligation and duty sense to the distribution of health facilities and relief material to the students in any disaster prone areas. Red Cross services have special significance in the development of human values (compassion, love, mercy, benevolence etc.) in students.

Through scouting and guiding, students develop the development of the ability to struggle and adjust to cultural diversity and difficult conditions (forest, mountain, flood etc.). Scouting and guiding in the development of adventure and heroic qualities (fearlessness, courage, aggression, patience, etc.) in students is of particular importance. Through work experience, it helps in developing the skills of any crafts and architecture in the students. With the development of technical and skill in the students as well as work experience in developing a sense of respect and respect towards physical labour.

By celebrating the birth anniversaries of the great men, respect for the work of ideal and human uplift begins. Legends have a special effect on the personality of the student to receive respect. The effect of Swami Vivekanand on the person's personality can be felt on the day of celebrating Vivekananda's birthday. Various types of fairs such as book fair, crafts fair, religious fair, social fair etc. have special effects on the personality of students. Through these fairs, the skills related to social, economic, religious skill can be developed within the student.

Through the medium of mass media, the opportunities for the students to quarantine 24 hours through topic experts and techniques are coming out. The student is getting the solution of his curiosity at his
convenience. Students are getting help to disseminate their own ideas. Students are able to demonstrate their own problems and ideological approach through social media sitting in front of a large audience in a short time. Through the seminars and workshops, in the context of certain subject matter, through the subject experts, through the activities of the activities, promoting the thematic business skills of the students is definitely an important method in the proposed method of study for the benefit of students.

Through dance, music and drama, it helps students develop emotional and entertaining behaviours. At present, students are also choosing dance, music and drama as a business. Students have increased business interest in dance, music and drama. Practical exhibitions of students' positive thoughts are possible through painting competitions. Generation of creative and innovative ideas is possible in students through painting. At present, the business needs of the student are also being completed by painting. It is synonymous with attractive business for students.

Attempts are made to present the importance and utility of excursions in the students by organizing the tour. Referring to the importance of touring in the context of imports culture, it is said that excursions play an important role in shaping the theoretical ideas. Students get the practical experience of theoretical ideas by excursion. Direct key certification i.e. direct interviewing is the first and last objective of the journey. The important utility of touring students is to explain the difference between theoretical and direct.

Demonstration and Expression Characteristics in the students through exhibition is possible. The activities done by the students themselves for their performance and expression are effective in increasing the self-confidence of the students and removing the hesitation. Through the computer and the internet, the vast knowledge of technical skills and information system in the students shows interest in the dictionary. With the availability of digital revolution and 4-G data at the present time, students stood at the door of the store of knowledge and information. Through its requirement and qualification, complete information about any topic of the world can be obtained in very short period.

**CONCLUSION**

Text-related actions are presented in students as a very useful tool in the creation of human, social, national, political, cultural, behavioural, personality and character values. In any educational system, text co-operative actions contribute to the overall development of students. Text co-operative actions have special significance in making students aware and self-sufficient. The education system should be made effective in dealing with the challenges of the society, while incorporating the life-skill, and skills
training program in the course. CBSE had included the life-saving skill program in 2012 as part of continuous and comprehensive evaluation, with the aim of being a teenager between the ages of 10 and 18 years. The task list of Sarva Shiksha Abhiyan includes providing quality elementary education as well as training of life-skills to girls of upper primary classes. As a citizen of the country, value based education has also become necessary for the overall development of the child, which can be acquired by nurturing and developing values at the level of self and college.

The society has been created by a human being, and the basis of society is human action. The interaction will always continue and is under the action of education, hence the education system where it is affected by the society, changes the society as well as independence. After education for education and equality for all, our main goals are to promote education and the old structure of the society. Physical value has become more popular in place of spiritual values. From simple life to high thinking, now every class wants to live according to its desires. Education tried to overcome caste and gender inequality to a great extent. And the rural society has now started changing in urban societies and the trend of collective families is decreasing. Both the changes in social change and its impact on education are clear in its place.
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