

INTRAPERSONAL SKILL AND COMPETENCE OF FEMALE TEACHERS IN B.SCHOOLS-AVIATION AND HOSPITALITY MANAGEMENT TRAINING

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Abstract

In the professional education sector it is to be seemed that the female teachers generate confidence and boldness especially in female students Teachers are the role models and nation builders in the emerging scenario. Therefore the intrapersonal skill and competence of teachers makes vital role in the education system here the researchers consider these things in B school teachers especially in Aviationand hospitality training sector. The researcher takes hundred samples to find out their intrapersonal and competence skill of teachers in this field. From this study we can find out thatThere is a significant relationship between intrapersonal skill and B.School teacher competence in the female sample. The intrapersonal skill and competence makes self confidence in teachers to present their topic confidently towards the students and to the public .It also helps them to study and improve their for their better existence

Keywords

B.School- Business Management School
Aviation and Hospitality Management School, Intrapersonal Skill
Teacher Competence ,Self Confidence, Improvement

Introduction

The effectiveness of the educational system largely depends upon the active, resource and competent teachers.An effective teacher not only imparts the entire educational curricula allotted to them in the best and most efficient manner but also ensures the best possible academic performance and an optimum development of the personalities or the students. Teaching is human service profession; in order to teach effectively the teachers must possess sound mental health, enthusiasm and satisfaction in the job.

The importance of teacher in educational set up is unquestionable .He plays a vital role In teaching learning process and upon his competence and efficiency, standard of education depends. Not only this, but teachers also can be considered as the principal agency for implementing educational programme at various level .So it is apparent that there is no doubt that teachers occupy an important and crucial place in shaping and molding the students abilities in right direction.If a teacher is incompetent, dissatisfied with his /her job and guided

by proper values, the entire edifice of education system will be shaky. From this point of view, it is an agreed phenomenon that teacher is the central figure in an educational set up. For effective teaching, we require good and competent teachers. Because teachers who appear to be well disposed towards pupil and show warmth, enthusiasm and concern in their interaction with pupils are more likely to be positively perceived by pupils than the teachers who don't show these qualities. These behavioral qualities of teachers have an effect on the students learning process. But the qualities and characteristics of good teacher's relative terms and it can be established by comparing with those ineffective ones. However, the process of determining the qualities of a successful teacher is a skill in preliminary stage and more scientific investigation under precarious condition is needed to bring out concrete results.

Teachers need to improve knowledge and skills to enhance, improve and explore their teaching practices. The performance of a B.School teachers mainly depends upon the intrapersonal skills which include recognizing their own strengths and weakness, reflecting and analyzing themselves ,acquiring awareness of their inner feelings, desires and dreams evaluating their thinking patterns ,reasoning with themselves ,understanding their roles in relation to others .The intrapersonal skills are connected to competencies ,content competencies ,transactional competencies ,evaluation competencies and management competencies. The B.School teacher with poor intrapersonal skills will be poor in teaching competencies .The intrapersonal skills helps to increase the self-confidence which leads to working with people more effectively and taking more responsibility. As the intrapersonal skills increases, teacher's competency also increases. The B.School teacher has to understand himself clearly, and then he has to understand his student

Objectives

To find out whether there is any significant relationship between intrapersonal skill and teacher competence of B.school teachers of the female sample

Hypothesis

There exist a significant relationship between intrapersonal skill and B.School teacher competence in the female sample

Procedure and Findings

For the research purpose the researchers formulated statement based assessment sheet and B.School female teacher competence scales .By finding out the r value, the accepted and rejected statement were findout.on the basis of this the researcher prepared the statistical data given below The corresponding hypothesis is there exist a significant relationship between intrapersonal skill and teacher competence of B.School female teachers of the female sample. The scores of intrapersonal skill and teacher competence obtained from male sample (N= 100) of B.School female teachers were obtained and were used to find out Pearson's product moment Correlation between the variables. The computed 'r' value was interpreted by determining the significance estimating population 'r' .It was also interpreted verbally by finding the degree of commonness (shared variance) .The details are given in the table 1

Table .1

Sample, r value, SEr, confidence Interval, shared variance and verbal interpretation of female sample

Sample	r value	SEr	Confidence Interval	Shared Variance	Verbal Interpretation
Whole Sample N=100	0.571	0.048	0.447 to 0.0695	32.6	Marked Correlation

The above table 1 shows that (r) the coefficient of correlation (r) obtained between the variable is 0.571, Standard Error of 'r' value is 0.048 which was used to estimate the Confidence interval was 0.447 to 0.695. This means it is 99% sure that the population 'r' will lie within the limit 0.4497- 0.695. The likelihood of population(r) in going beyond these limits is only 1percent. The obtained 'r' has a shared variance 32.6%. This indicates 32.6% of the correlation between intrapersonal skill and B. school female teacher competence is due to the commonness between the variables when tested with the male sample. The correlation coefficient (r) between intrapersonal skill and B.School female teacher competence was found to be 0.571, which is marked correlation according to Garrett (2007). This shows that there exist a substantial positive correlation between intrapersonal skill and B.School female teacher competence.

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